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INTER-UNIVERSITY CENTER FOR JAPANESE LANGUAGE STUDIES
ADMINISTERED BY STANFORD UNIVERSITY

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TOKYO, JAPAN
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FINAL EVALUATION

FIELD, Christopher L.

Date: June 15, 1978

Name of Student

Harvard University

Professor Edward Wagner

Home Institution

Home Institution Adviser

This final evaluation compares the achievements and progress of a student with the achievements and progress of others in the select group of 30 students, admitted to the Center last September, who have now completed our intensive program in advanced Japanese. These comparative evaluations are based upon assessments made by the 12 full-time instructors that have taught all 30 and listened to their 15-minute oral reports, delivered in Japanese a few days ago. The "general evaluation" is written by the Director, after advising students throughout the year and talking with instructors about the special problems and abilities of particular students.

Scoring: 1 places the student in the top third of the group, 2 in the middle third, and 3 in the bottom third.

Comparative Scores

SPOKEN JAPANESE:

Pronunciation	Expression	Accuracy	Fluency	Ranking Sept., '77	Ranking June, '78
1+	1+	1+	1+	7	1

AURAL JAPANESE COMPREHENSION:

Conversation	News	Speeches	Drama	Ranking Sept., '77	Ranking June, '78
1+	1+	1+	1+	7	1

WRITTEN JAPANESE COMPREHENSION:

Characters	Grammar	Sentences	Content	Ranking Sept., '77	Ranking June, '78
1	1	1	1	9	4

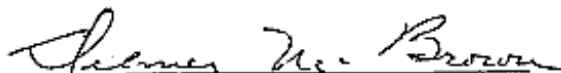
Written Materials Studied in Tutorials:

夏目 漱石「吾輩は猫である」 「坊ちゃん」 「三四郎」 「こころ」

森 鴎外「かのやうに」

General Evaluation

Christopher Field, one of the youngest students in our select group of 30 able and highly motivated students, ranked very high in September, but stands at the very top of the class at the close of the year in every aspect of the language. His oral report on a Natsume Soseki novel, delivered in Japanese from notes, was thought-provoking and humorous. He is now ready to use the language for research in advanced Japanese studies.


Delmer M. Brown, Director